

ClassroomLevels

Classroom Type General Description	Basic Description	Number
<p>Level One. These classrooms support training that the design process identified as best delivered using discussion techniques. While the instructor has the capability to access training material from a centralized storage facility (Digitized Training Access Center (DTAC)), it is still the instructor that leads the student through the training process from a Multimedia Instructor Workstation.</p> <p>Note: Video teletraining equipment can be added to this classroom to support the delivery of instructor-based distance learning.</p>	<p>Level One Classrooms will consist of at least one of each of the following:</p> <ul style="list-style-type: none"> CPU Presenter VCR Tied to the Network Symposium (Smart Board with Lectern) <p>* It can also have VTT or VTC equipment as part of the level one description.</p>	
<p>Level Two. This classroom builds on the base capability provided in the Level One Classroom by providing an individual Multimedia Student Workstation for each student. Through the electronic communication infrastructure, each individual workstation has the capability to access approved training material from a centralized storage center. This classroom allows training to be designed for student participation using IMI courseware.</p>	<p>In addition to components described in level one, each student will be provided an individual workstation to use for training. The capability to work using a CPU through the network also has to be assumed. This allows the student to access approved training material from the centralized storage center as described in the description.</p>	
<p>Level Three. This level classroom builds on the Level Two by providing video teletraining capability (2-way audio and video) and access to worldwide sources of information to each student. This classroom allows training developers to design training that integrates training and information from worldwide sources. It provides a foundation for collaborative training among branches and schools; alternative training strategies using governmental, educational, industrial, and commercial sources; and the platform to support the delivery of distance learning.</p>	<p>Level three requires the addition of video teletraining capabilities and access to the worldwide web.</p>	
<p>Level Four. These classrooms are designed to support simulations and simulators. They are highly specialized or provide the capability to support the US Army Family of Simulations (FAMSIM) that cannot be accomplished with a Level Two or Three Classroom.</p>	<p>This level builds on level three with the added requirement to support simulations and/or simulators designed to support the Army Family of Simulations (i.e., AMEDDEX).</p>	
<p>Level Five. This classroom will be based on a virtual reality environment. While there are some pilot projects underway, a general requirement for classrooms with this capability has not been identified at this time.</p>		